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of Wellington, New Zealand. Biography: Paul Nation  
teaches in the School of Linguistics and Applied  
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New Zealand. He has taught in Indonesia, Thailand,  
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Teaching Vocabulary. Paul Nation teaches in the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand. He has taught in Indonesia, Thailand, the United States, Finland, and Japan. His specialist interests are language teaching methodology and vocabulary learning.

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Paul Nation is Emeritus Professor in Applied Linguistics at the School of Linguistics and Applied Language Studies (LALS) at Victoria University of Wellington, New Zealand. His specialist interests are the teaching and learning of vocabulary and language teaching methodology. He has taught in Indonesia, Thailand, the United States, Finland and Japan.

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Paul Nation. Paul Nation is an Associate Professor (Reader) in Applied Linguistics at Victoria University of Wellington, New Zealand where he teaches courses in pedagogical grammar, curriculum design and teaching and learning vocabulary. He also supervises MA and PhD research on vocabulary. Current topics being supervised include a corpus study of idioms, vocabulary growth in an English Proficiency programme, development of a vocabulary size test, the nature of academic vocabulary, and ...

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His specialization involves the methodology of language teaching and vocabulary learning. Nation is

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currently employed at Victoria University of Wellington as an Emeritus Professor. Previously in his active career, Nation instructed courses on "pedagogical grammar, curriculum design, and teaching and learning vocabulary". He has taught around the world in places such as Indonesia, Thailand, the United States, Finland, and Japan .

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Hirsh, D. 1992. The vocabulary demands and vocabulary learning opportunities in short novels. Unpublished MA thesis, Victoria University of Wellington, New Zealand. Hirsh, D. and P. Nation. 1992. What vocabulary size is needed to read unsimplified texts for pleasure? *Reading in a Foreign Language* 8, 2: 689-696. Hwang, K. 1989.

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Paul Nation Lexical knowledge is central to language proficiency and assessment of lexical knowledge is thus critical in research, teaching, learning, and course design. This chapter focuses on...

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About the Reviewer Paul Nation is a professor of Applied Linguistics in the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand. He has taught in Indonesia, Thailand, the United States, Finland, and Japan. His specialist interests are language teaching methodology and vocabulary learning.

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*Teaching Word Meanings E. Nagy. Mahwah, New Jersey ...*

Paul Nation, LALS, Victoria University of Wellington. New Zealand. Criteria. The best vocabulary teaching activities. 1 are most certain to result in useful learning. 2 do not require a lot of work from the teacher. 3 provide balance in a well-designed program. 4 are simple and efficient. 5 can be used over and over again. The ten activities

*What are the most effective vocabulary teaching techniques*

Abstract Most teachers are concerned about the teaching of vocabulary. However, it is much more

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effective to focus on the ways in which vocabulary can be learned. This article looks at the jobs of ...

*Is it worth teaching vocabulary? - Nation - - TESOL ...*  
Teaching vocabulary in the English as a foreign language (EFL) context is challenging. Incidental vocabulary learning is limited due to a lack of second language (L2) input, and most words are ...

*(PDF) Teaching Vocabulary in the EFL Context*  
I. S. P. Nation Victoria University of Wellington. ...  
Vocabulary teaching procedures 107 Computer-assisted vocabulary learning 108 Using concordances 111 ... (Goulden, Nation and Read, 1990). This is a

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very large number and is well beyond the goals of most first and second language learners.

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Prof. Paul Nation (Victoria University of Wellington, New Zealand) Teaching and Learning Vocabulary This course looks at the role played by direct learning and meaning focused activities in the teaching and learning of vocabulary.

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that interests you and read it through from the beginning to the end learning all the new words you meet.

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